



Paragraphs for High School: A Sentence-Composing Approach

Don Killgallon, Jenny Killgallon

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"This series goes to higher ground by zooming in on authors' paragraphs through the sentence-composing approach. Throughout, emphasis is on elaboration-perhaps the biggest area for improvement in students' writing."

-Don and Jenny Killgallon

Following the success of their *Sentence-Composing* series and their *Grammar: A Sentence-Composing Approach* series, Don and Jenny Killgallon present a new series.

Paragraphs for High School: A Sentence-Composing Approach gives students new tools to write mature and varied sentences through imitating models by authors like John Steinbeck, Harper Lee, Maya Angelou, J.D. Salinger, Stephen King, J.K. Rowling, and many others. Now, in this worktext, the Killgallons take the approach a step further by teaching students tools authors use to build paragraphs.

Using four power tools for building better sentences-*the identifier, the elaborator, the describer, and the combo*-and five techniques for building better paragraphs-*unscrambling, imitating, assembling, combining, and expanding*-students achieve a goal of good writing: elaboration.

Through the activities in this worktext, students--

- learn, practice, and use tools that foster elaboration in paragraphs;
- imitate how their favorite authors build sentences and paragraphs;
- learn new punctuation marks to expand the way ideas can be expressed.

With recognizable authors as their mentors, students build confidence as their writing becomes more meaningful and masterful.

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