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# International Perspectives on Teacher Knowledge, Beliefs and Opportunities to Learn: TEDS-M Results (Advances in **Mathematics Education)**

# International Perspectives on Teacher Knowledge, Beliefs and Opportunities to Learn: TEDS-M **Results (Advances in Mathematics Education)**

This book reviews the Teacher Education and Development Study: Learning to Teach Mathematics, which tested 23,000 primary and secondary level math teachers from 16 countries on content knowledge and asked their opinions on beliefs and opportunities to learn.



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