



New Faculty: A Practical Guide for Academic Beginners

Christopher J. Lucas, John W. Murry

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Successfully launching an academic career in the challenging environment of higher education today is apt to require more explicit preparation than the informal socialization typically afforded in graduate school. As a faculty novice soon discovers, job success requires balancing multiple demands on one's time and energy. *New Faculty* offers a useful compendium of "survival" advice for the faculty newcomer on a variety of subjects: practical tips on classroom teaching, student performance evaluation, detailed advice on grant-writing, student advising, professional service, and publishing. Beginning faculty members—and possibly their more experienced colleagues as well—will find this lively guidebook both informative and thought-provoking.

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