

Fast Facts for the Clinical Nursing Instructor: Clinical Teaching in a Nutshell, Second Edition

Eden Kan PhD RN, Susan Stabler-Haas MSN RN CS LMFT



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Praise for the First Edition:

[O]ffers advice on everything from organizing the clinical experience to understanding the legal issues of clinical education....The authors have 32 years of combined teaching experience and are able to offer quality, real life, clear instructions and advice in an easy-to-read book that easily slips into a lab coat pocket for a ready reference. This is a must have for the new clinical instructor as well as a concise reference for those who have been in the trenches but could use some streamlining to their teaching methods."--**Nursing Education Perspectives**

This new edition of the popular "Fast Facts" guide to nursing education continues to provide a wealth of pragmatic information about preparing nurses to become top-notch clinical instructors. Using real-life experiences, the guide follows the instructor from day one through clinical assignments to complete an entire rotation. Substantially revised, it includes:

Two new chapters:

- The role of simulation in clinical learning
- Sample letters of reference and how to obtain them

New or revised information:

- Case studies of negative experiences that illustrate what not to do as a clinical instructor
- New examples of online modules
- Changes in accreditation requirements
- How to foster student accountability
- Preparing for your clinical teaching assignment
- How to organize your semester regarding goals, communication with students, establishing student expectations, and more
- Changes in student and teacher liability
- How to identify and help weak students
- How to deal with punctuality and absences
- Safety concerns

The book describes policies and procedures with which instructors must be familiar, and reviews legal issues including confidentiality and patient privacy. Proper documentation and student evaluations are discussed as well as how to conduct student clinical conferences. Also covered are ways to make efficient use of onsite personnel and the instructor's responsibility regarding NCLEX preparation. This is a valuable resource for nurses who are beginning their professional teaching careers and for seasoned faculty trying to optimize the learning experience for their students.

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Horace Godbolt:

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Jessica Henriquez:

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